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| Wendy Danto Ellis, DHEd, MC, LPC |
| 1644 E. Knoll Cir, Mesa, AZ 85203Phone:(cell) 602-430-9168; (office) 480-587-5141 E-mail: wellis@honorhealth.com |
| Experience |
| Network Director Physician & Caregiver WellnessHonor Health 10/1/2018 – Present* Provides leadership and operational direction for the organization's educational and provider wellness initiatives
* Accommodates and supports collaboration and training across multiple disciplines to develop and implement the network's strategic direction for provider wellness improvement.
* Behavioral Health faculty – Family Medicine Residency

Curriculum Development & Course Builder – Master of Integrated Health Care; College of Health Solutions, Arizona State University Summer 2016Director of Behavioral Health – Family Medicine Residency– HonorHealth 3/1998 - 10/1/2018 |  |
| * Identified the need to rethink and redesign the outpatient primary care delivery system within the hospital setting; specifically addressing the shift from the acute care only model to a more broadly based healthcare, wellness and prevention focus. Collaborated in creating an infrastructure to effect this transition.
* Designed, staffed and implemented a fully integrated behavioral health program within an FQHC community health center. Within the first year, the program provided over 3000 patient encounters within the Integrated Primary Care Program. As one of the few ACGME accredited Family Medicine Training Programs that is also a FQHC; this provides for unique and vital educational opportunities for primary care resident physicians.
* Creation and implementation of a community health worker “Promotora” program.
* Provided oversight and clinical supervision of community wide Behavioral Health Outreach Services. Collaborated on continued development of strategies for program growth and innovation by creating internal and external relationships across the continuum of care.
* Continual oversight of all of the bio-psychosocial aspects of the Family Medicine curriculum including authoring, implementation, teaching, training and supervision of those curricula. Maintenance of all curricula in compliance with all facets of evolving changes in accreditation requirements as well as theoretical, practical and paradigmatic shifts.
* Faculty responsibilities include facilitation of Annual Program Evaluation, Faculty Development for the Family Medicine Residency faculty as well as other administrative and curricular development responsibilities.
* Resiliency training inoculation for Scottsdale Healthcare Military Nurses’ Training Program.
* Project Lead, AIAMC National Initiative VI – Building Resiliency With Empathy Training
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| Counseling and Consultation Private Practitioner 1987-2018 |   |
| * On-call critical incident stress management and debriefing in multiple contexts; including New York City on the first year anniversary of 9/11, EAP education and training, management consultation, downsizing and reduction in force, post-deployment assessments and acute incidents.
* Organizational consultation and training including work with managed care organizations, EAPs, physicians and other health and wellness providers.
* Traditional counseling and therapy for individuals and families.
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| **Faculty Member and Co-coordinator Advanced Training Program – The Institute for Creative Change (Formerly the Post Graduate Institute for Family Therapy) 1993-2001** |   |
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| **Adjunct Faculty** – University of Phoenix 1993-2004**Senior Counselor** – Planned Parenthood of Central and Northern Arizona 1993-1995**Psychological Assistant/Psychomotrist** – Washington School District 1980-1981**Psychotherapy Private Practice** 1977-1980**Family Therapist** – St. Luke’s Hospital Young Adult Inpatient Program 1977-1979**Family Therapist** – Maricopa County Youth Service Bureau 1976-1977 |

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| Education |
| * **A.T. Still University School of Health Management Doctor of Health Education, Magna Cum Laude**; Dissertation: The Electronic Medical Record and the Doctor-Patient Relationship; 2009
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| * **Arizona State University, Tempe, Arizona**

**Master of Counseling Degree** – Department of Counseling Psychology; 1976  |
| * **University of Massachusetts, Amherst, Massachusetts**

**Bachelor of Arts, Cum Laude**; Departmental Honors – Psychology ;1973  |
| * **Post-Graduate Institute for Family Therapy** – Two year advanced

Training Program – Certification; 1989  |

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| Honors |
| * Elected to Alpha Tau Sigma Upsilon Graduate Honor Society – School of Health Management Commencement 2009
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| * Teacher of the Year – Scottsdale Healthcare Family Medicine Residency Program 2001-2002
* Outstanding Faculty Award – University of Phoenix Commencement 1997
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| Certifications and Special Skills |
| * State of Arizona Board of Behavioral Health Examiners – Licensed Professional Counselor
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| * American Red Cross Disaster Mental Health Training
 |
| * Critical Incident Debriefing and Stress Management
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| * Spanish and French Languages, Intermediate Skill Levels
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| * Group Facilitation; Consultation; Public Speaking
* Doctoral Committee membership/mentoring
* Human Rights Clinical Training
* Peer Review
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| * PowerPoint and Computer Skills, Electronic Medical Record Utilization (NextGen and EPIC)
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| Affiliations  |  |
| * Relationship Centered Care Network
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| * Society of Teachers of Family Medicine
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| * Collaborative Family Health Care Coalition
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| * Arizona Association of Community Health Centers, Behavioral Health Subcommittee

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| Appointments and Scholarly Activity |
| * **Assistant Professor of Practice, Family / Community and Preventive Medicine**, Department of Family and Community Medicine, The University of Arizona Health Sciences Center College of Medicine
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| * **Bioethics Committee**, HonorHealth
* **GMEC Wellness Committee**, Honor Health Academic Affairs
* **Behavioral Health Steering Committee**, HonorHealth
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| * **Emergency Preparedness Committee and Program member,** HonorHealth
* **Member, Various Doctoral Dissertation Committees**
* **Manuscript Reviewer,** Family Medicine Journal
* **Judge**, Academic Day of Excellence
* **Reflective Writing Reviewer,** University of Arizona Phoenix College of Medicine, The Program for Narrative Medicine & Medical Humanities

**Recent Scholarly Papers, Presentations and Workshops and Projects:*** AIAMC National Initiative VI – Understanding Well-Being Team Lead for Honor Health project; “Building Resiliency With Empathy Training”
* 2017 STFM Conference on Practice Improvement; Presentation Title: A Fully Integrated Team Based Behavioral Health Curriculum
* 2017 STFM Conference on Practice Improvement; Invited to be Integrated Care Discussion panel participant
* STFM Annual Meeting 4/30/16 : Behavioral Health Simulation Training Work in Progress presentation
* CFHCA 10/13; ASU Public Policy & Behavioral Health Annual Meeting 7/13
* 16th Annual ASU Center for Applied Behavioral Health Policy Summer Institute, Simulation Training, 7/15;A Novel Approach to Primary Care Behavioral Health Training
* STFM Medical Student Education Conference - A novel approach to supporting relationship-centered care through EHR ergonomic training in preclerkship medical education 2/16 STFM Annual Spring Conference: Behavioral Health Simulation Training, 5/16
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| Publications* A Novel Approach to Supporting Relationship-Centered Care Through Electronic Health Record Ergonomic Training in Preclerkship Medical Education, Silverman, Ho, Kaib, Ellis, Moffitt, Chen, Nian and Gadd; ACADEMIC MEDICINE, Vol 89, No 9, September 2014 1230-1234.
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| * RELATIONSHIPS ARE EVERYTHING: Enhancing Dialogues THE CHANGE TALK WAY, co-authored book with Muriel McClellen, PhD. XLibris Publishers – 2008
 |
| * “Chicken Little Reconstructed: Trauma Resiliency” in The Couple and Family Therapists’ Notebook, Katherine M. Hertlein, PhD and Dawn Viers, PhD eds; September 2005
 |
| * Interview on coping with change in HEMALOG magazine, Spring 2002
 |
| * “The Get Well Pages” – a self-published organizer and resource for people with cancer
 |
| * “Stand Up to Stress” An ASK THE SPECIALIST feature in Scottsdale Community Health Education Publication
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| **Clinical and Academic Interests:**  Wellness and Resiliency Training , Collaborative and Relationship Centered Care, Change Management and Organizational Change, Health and Wellness program development and implementation, Graduate and Post-Graduate Medical Education, The Social Construction of Illness, Palliative Care, Interpersonal Communication and Technology Implementation, changes in health care delivery and workforce development, simulation training in medical education, the mindful and reflective practitioner, team approach to the care of the complex patient.**Current Research Interests:** Physician and Provider Satisfaction and Wellness; Communication and Patient Care Skill Simulation Training. |